

For Office Use Only: _____
 _____ Therapist _____ Date

Child/Adolescent Client Information

Demographic Information: _____ Date: _____

Child's Full Name _____

Address _____

City _____ State _____ Zip _____

Date of Birth _____ Age _____ Sex _____

Parent with whom child lives: Both _____ Mother _____ Father _____

Mother's Name _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Yes _____ No _____ Ok to leave messages?

Cell Phone _____ Yes _____ No _____ Ok to leave messages?

Work Phone _____ Yes _____ No _____ Ok to leave messages?

Email Address _____ Yes _____ No _____ Ok to leave messages?

May we send you Cornerstone's email newsletter with resources for clients at no charge? _____

Occupation _____ Employer _____

Date of Birth _____

Father's Name _____

Address _____

City _____ State _____ Zip _____

Home Phone _____ Yes _____ No _____ Ok to leave messages?

Cell Phone _____ Yes _____ No _____ Ok to leave messages?

Work Phone _____ Yes _____ No _____ Ok to leave messages?

Email Address _____ Yes _____ No _____ Ok to leave messages?

May we send you Cornerstone's email newsletter with resources for clients at no charge? _____

Occupation _____ Employer _____

Date of Birth _____

How did you find out about Cornerstone? _____

Referral Source _____

May we thank them for the referral? yes _____ no _____

Presenting Problem:

Please describe your concerns about your child and the reasons why you are seeking help.

Has your child received any type of previous counseling? If so, for what reasons, when and what was the outcome?

Please rate on a scale of 1 to 10 (1=somewhat concerned and 10=very concerned) and note whether the problem is past or present concern

Problem	Rating	Problem	Rating
Sadness		Withdrawn	
Irritable		Crying Spells	
Suicidal Thoughts		Suicide Attempts	
Self-Harming		Head Banging	
Isolation		Rocking	
Increased Appetite		Sleeping More	
Decreased Appetite		Sleeping Less	
Change in Weight		Puts self down	
Destroys Property		Physical Aggression	
Verbal Threats		Disobeys Authority	
Cruelty to Animals		Stealing	
Trouble with the Law		Temper Tantrums	
Episodes of Rage		Mood Swings	
Lying		Running Away	
Drug/Alcohol Use		School Problems	
Truancy		Impulsive	
Short Attention Span		Easily Distracted	
Daydreaming		Hyperactive	
Problem	Rating	Problem	Rating
Lacks Initiative		Clumsy	
Stubborn		Shy	
Fearful		Lonely	
Difficulty with Peers		Frequent Illness	
Immature for age		Sexual Acting Out	
Bed Wetting		Soiled Pants	
Nightmares		Thumb sucking	
Rituals		Repetitive Movements	

Comments _____

Family History:

Child lives with: ___Both Parents ___Mother ___Father ___Other _____

If adopted or foster care, age that child began living with you _____

Client Name _____

How would you describe the emotional relationship between child and:

Mother: _____

Father: _____

History of Parent's Relationship: (Date all that apply)

Married _____ Separated _____ Divorced _____ Deceased _____
 Remarried to each other _____ Living together but never married _____ Parent's never lived together _____

If Step-Parent(s):

- 1) Name _____ Occupation _____ Child Calls _____
 Date Married _____ Relationship with Child _____
- 2) Name _____ Occupation _____ Child Calls _____
 Date Married _____ Relationship with child _____

Siblings/Step-Siblings:

Name	Age	Lives With	Relationship With Child

Please check if there is a family history of any of these issues:

Issue	Mother's Family	Father's Family	Step-Parent	Adopted or Foster Family	Others in home
Mental Illness					
Drug Abuse					
Alcohol Abuse					
Physical Abuse					
Sexual Abuse					
Emotional Abuse					
Multiple Moves					
Financial Strain					
Parental Absence					
Criminal Offenses					
Eating Disorders					
Death of Close Family Member					

Developmental History:

Describe any difficulties with pregnancy and labor _____

 Client Name

Has this child had any problems in motor development (such as difficulty learning new skills, poor coordination, difficulty coloring, writing, or using scissors?)

Has this child had any difficulty with understanding or speaking language?

Were there any difficulties with toilet training?

Medical History:

Please describe this child's general health:

Has this child had any serious illness, accidents, or injuries?

Please give reasons and approximate dates for any hospitalizations and emergency room visits:

Are there any conditions that require regular medical care?

List any medications child currently takes:

List any allergies child has:

Are immunizations up-to-date? _____ Date of last physical examination: _____

Results:

Name of primary care physician: _____ Phone Number _____

Learning Development:

Current School _____ Grade _____

Briefly describe, in your opinion, how this child is doing in school behaviorally.

Client Name _____

Are there any identified delays, or disabilities in any area?

Please explain if this child has:

- Had extended or frequent illnesses:

- Had to repeat a year:

- Changed schools in mid-year:

- Began school year at a new school:

- Had conduct problems: _____

Social Development and Peer Relationships:

In groups is your child usually: A leader ___ A follower ___ A loner ___

Does this child have problems making or keeping friends? ___ If yes, explain:

Emotional Development:

List the strengths and positive qualities in this child:

List the weaknesses or problematic characteristics in this child:

Check all that apply to your child:

Humorous___ Shy___ Fun to be around ___ Restless___ Cheerful___ Lacks confidence___
 Inattentive___ Abusive___ Quick to anger___ Sneaky___ Sad___ Creative___ Doesn't complete work___
 Untruthful___ Daydreamer___ Insecure___ A complainer___ Aggressive___ Immature___ Talented___
 Disruptive___ Quiet___ Disobedient___ Nervous/Tense___ Friendly___ Mean to others___ Lazy___
 Imaginative___ Messy___ Kind___ Worrier___ Fearful___ Resilient___ Loud___ Forgetful___ Cruel___
 Mature for age___ Unmotivated___ Hard worker___ Stubborn___ Gives up easily___ Careless___
 Helpful___ Considerate___ Criticizes Others___ Motivated___ Sweet___ Uncaring___
 Conscientious___

Relationships at Home:

Describe this child's behavior at home:

Client Name _____

What special activities do you do with this child?

What activities does the family unit do together?

What are the parents'/guardians' goals for the children and family?

What are the chores assigned to this child, and what incentive is used to get the child to complete them?

What forms of discipline are used?

Please list any additional comments that you feel are important:

Parent/Guardian Signature:

Date:

Client Name